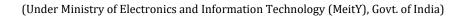


# **Electronics & ICT Academy**





### Indian Institute of Technology Guwahati, Guwahati, Assam, Pin 781039

#### Phone: +91-361-2583182, +91-7086502139.

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## **Online Faculty Development Programme on**

"Advance Pedagogy in Higher Education"

### Date: 24-29 June, 2024

| Date                  | Time                | Торіс   |
|-----------------------|---------------------|---|
|                       | 10:00 am- 10:30 am  | Inauguration session  |
|                       | 10:30 am – 11:30 am | <ul> <li>Introduction and need of Advance Pedagogy with Blended Learning</li> <li>1) Objective: Demonstration on the importance of online sessions.</li> <li>2) Outcome: To enable perfect Presentation of reflexes and reflective entities of prescribed syllabus.</li> <li>3) Professional Skills and Knowledge: Expert lecture with self-demo procedures and Can also highlight the importance of cushion classes and compensatory sessions.</li> </ul>  |
|                       | 11:30 am - 11:45 am | SHORT BREAK   |
| Day-1<br>(24-06-2024) | 11:45 am - 01:00 pm | <ul> <li>Introduction to Life Skills</li> <li>1) Objective: Lectures and animations on Life skills and its importance in higher education.</li> <li>2) Outcome: To enable correct application of quotients in accordance to NEP for collaborative learning.</li> <li>3) Professional Skills/ Trade Practical: Expert lecture with demonstration of Albert Mehrabian's theory of human behaviour</li> <li>4) Professional Knowledge/ Trade Theory: Introduction to self-portrayal in professional skill dynamics.</li> </ul> |
|                       | 01:00 pm - 02:00 pm | LUCH BREAK  |
|                       | 02:00 pm - 05:00 pm | <ul> <li>Proxemics and Chronemics</li> <li>1) Objective: Lectures and animations on the same with video role plays and testimony sharing.</li> <li>2) Outcome: To inculcate Transformational leadership skills in lieu of Transactional Leadership abilities.</li> </ul>  |
| Day-2<br>(25-06-2024) | 10:00 am – 11:30 am | <ul> <li>Effective Communication</li> <li>1) Objective: Lectures on the usage of 7 Cs of Communication</li> <li>2) Outcome: To inculcate effectivity in understanding interpersonal skills</li> <li>3) Professional Skills/ Trade Practical: Expert Lecture and Demonstration exercises</li> <li>4) Professional Knowledge/ Trade Theory: Confidence upliftment technique</li> </ul>  |
|                       | 11:30 am – 01:00 pm | <ul> <li>Attitude Crafting <ol> <li>Objective: Lectures on Theories of Attitude</li> <li>Outcome: To enable students on developing a professional attitude</li> <li>Professional Skills/ Trade Practical: Expert lecture on quadrants of attitude theories</li> <li>Professional Knowledge/ Trade Theory: Identifying techniques of developing a correct attitude</li> </ol></li></ul>  |
|                       | 01:00 pm - 02:00 pm | LUNCH BREAK   |
|                       | 02:00 pm - 05:00 pm | <ul> <li>Anchoring of Emotions</li> <li>1) Objective: Lectures on Theories of Emotions</li> <li>2) Outcome: To enable students on developing correct Emotional Intelligence.</li> <li>3) Professional Knowledge: Identifying processes of emotional handling</li> </ul>   |



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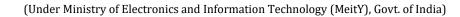
## **Online Faculty Development Programme on**

"Advance Pedagogy in Higher Education"

|              |                     | Conflict Management  |
|--------------|---------------------|--|
|              | 10:00 am - 11:30 am | Conflict Management 1) Objective: Activities on Conflict, Triad Role pays.   |
|              |                     | 2) Outcome: To empower students to handle conflict   |
|              |                     | 3) Professional Knowledge/ Trade Theory: To enable Coping conflict, Inter and  |
|              |                     | Intra  |
| Day-3        | 11:30 am – 11:45 am | SHORT BREAK  |
|              |                     | Anger Management   |
| (26-06-2024) | 11:45 am – 01:00 pm | 1) Objective: Activities.  |
|              |                     | 2) Outcome: Identify stages of anger.  |
|              |                     | 3) Professional Knowledge/ Trade Theory: To know of the protective stage of  |
|              | 01:00 pm - 02:00 pm | anger.<br>LUNCH BREAK  |
|              | 01.00 pm - 02.00 pm | Stress Management  |
|              | 02:00 pm – 05:00 pm | 1) Objective: Lectures.  |
|              |                     | <ul><li>2) Outcome: Enable students to identify sources</li></ul>  |
|              |                     | 3) Professional Knowledge/ Trade Theory: Coping Process  |
|              |                     | Coping up bad days/Emotion Management in enhancing Emotional   |
|              | 10:00 am - 11:45 am | Intelligence of Teachers at delivery   |
|              |                     | 1) Objective: A motivational initiative.   |
|              |                     | 2) Outcome: To enable motivating quotients within.   |
|              |                     | Voice Modulation   |
|              | 11:45 am - 01:00 pm | 1) Objective: Activities, Monologues, Extempore.   |
|              |                     | 2) Outcome: To enable students for corrected speech, understanding   |
|              |                     | pronunciations.  |
|              |                     | <ul><li>3) Professional Skills/ Trade Practical: Expert lecture, Demonstration techniques</li><li>4) Professional Knowledge/ Trade Theory: Introduction to Public Speaking</li></ul> |
|              |                     | Techniques.  |
|              | 01:00 pm - 02:00 pm | LUNCH BREAK  |
|              | 01.00 pm 02.00 pm   | Structure of Speech  |
| Day-4        | 02:00 pm – 04:00 pm | 1) Objective: Activities, Monologues, Presentation.  |
| Day-4        |                     | 2) Outcome: Introduction to correct presentation techniques.   |
| (27-06-2024) |                     | 3) Professional Skills/ Trade Practical: Expert lecture, Demonstration techniques  |
|              |                     | 4) Professional Knowledge/ Trade Theory: Introduction to Public Speaking   |
|              |                     | Techniques, Presentation Skills.   |
|              | 04:00 pm -05:00 pm  | MCQ – 1  |
|              |                     |  |
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| Date: 24-29 June, 2024 |  |   |  |  |
|------------------------|--|---|--|--|
| Day-5<br>(28-06-2024)  | 10:00 am – 11:30 am  | Effective Presentation1) Objective: Lecture2) Outcome: Presentation construction, 4 P model techniques, etc.3) Professional Skills/ Trade Practical: Expert lecture, Demonstration techniques4) Professional Knowledge/ Trade Theory: Effective Presentation Skillenhancement.  |  |  |
|                        | 11:30 am - 11:45 am  | SHORT BREAK   |  |  |
|                        | 11:45 am - 01:00 pm  | <ul> <li>Transactional Analysis</li> <li>1) Objective: Lecture</li> <li>2) Outcome: Intrinsic understanding of communication models amidst the ego states.</li> <li>3) Professional Skills/ Trade Practical: Expert lecture, Demonstration techniques</li> <li>4) Professional Knowledge/ Trade Theory: Effective understanding of strokes</li> </ul>                                     |  |  |
|                        | 01:00 pm - 02:00 pm  | LUCH BREAK  |  |  |
|                        | 02:00 pm - 03:30 pm  | <ul> <li>Analysis of Strokes and Life Positions</li> <li>1) Objective: Lecture</li> <li>2) Outcome: Intrinsic understanding of communication models amidst the ego states.</li> <li>3) Professional Skills/ Trade Practical: Expert lecture, Demonstration techniques</li> <li>4) Professional Knowledge/ Trade Theory: Effective understanding of strokes and life positions.</li> </ul> |  |  |
|                        | 03:30 pm – 03:45 pm  | SHORT BREAK   |  |  |
|                        | 03:45 pm – 05:00 pm  | INTRODUCTION TO HEUTOGOGY1) Objective: Lecture2) Outcome: Intrinsic understanding of communication models amidst the egostates.MCQ -2 (5:00 pm onwards) and Valedictory Ceremony (04:30 pm to 5:00 pm)  |  |  |
| Day-6<br>(29-06-2024)  | <b>PROJECT SUBMISSION</b><br>The case studies of 5 hours remains intact on the last day as per NEP understanding of conceptual learning. |   |  |  |