MODULE FOR SUMMER INTERNSHIP PROGRAMME 2025

(BY MANTRA ASSOCIATES & E&ICT ACADEMY IIT GUWAHATI)

on

OFFICE AUTOMATION AND USE OF ICT & AI TOOLS

OBJECTIVE:

- 1. To familiarize participants with essential ICT tools for productivity, collaboration, and communication.
- 2. To introduce advanced AI-powered tools for enhancing learning, research, and creativity.
- 3. To develop practical skills in using Google Workspace, Microsoft Office Suite, and relevant online tools.
- 4. To explore digital classroom tools for effective teaching, learning, and content delivery.
- 5. To empower participants with knowledge of AI tools like chatbots, generative AI, and text-to-speech systems.
- 6. To encourage responsible and ethical use of ICT and AI technologies in academic and professional environments.

OUTCOME:

- 1. ICT Proficiency: Gain hands-on experience with Google Workspace and Microsoft Office tools.
- 2. Digital Collaboration: Use online platforms for effective teamwork and file sharing.
- 3. AI in Daily Tasks: Understand and apply AI tools for writing, research, and task automation.
- 4. Classroom Digital Skills: Use digital classroom tools like Google Classroom and online whiteboards for teaching or presentations.
- 5. Content Creation Skills: Learn to create engaging visual, textual, and multimedia content using ICT tools.
- 6. Future-Ready Skills: Be prepared for the digital workplace by mastering contemporary tools and practices.

DURATION: ONE MONTH (120 HOURS)

PREREQUISITES:

- 1. Basic familiarity with computers and internet browsing.
- 2. General knowledge of creating and saving files using a computer.
- 3. Access to a laptop/desktop and stable internet connection.

INTERNSHIP STRUCTURE BREAKDOWN

| DAY NO. & DATE | TOPICS TO BE COVERED | TIME DURATION |
|-------------------|---|------------------|
| DAY 1 | Introduction to ICT, Role of ICT in academics and | 2.5 HRS |
| (TUESDAY) | workplaces, Overview of Google Workspace. | |
| 01-07-2025 | | |

| DAV2 | Coogle Door Writing collaboratively Formatting to als | 2.5 LIDC |
|-----------------------|---|--------------|
| DAY 2 | Google Docs: Writing collaboratively, Formatting tools, | 2.5 HRS |
| (WEDNESDAY) | Comments, and suggestions. | |
| 02-07-2025 | | |
| DAY 3 | Google Sheets: Basics of data entry, Formatting, Simple | 2.5 HRS |
| (THURSDAY) | formulas. | |
| 03-07-2025 | | |
| DAY 4 | Google Slides: Designing slides, Adding animations, | 3.5 HRS |
| (FRIDAY) | Collaborating on presentations. | (MCQ TEST 1) |
| 04-07-2025 | conditioning on presentations. | , |
| DAY 5 | PROJECT WORK | 7.5 HRS |
| (SATURDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 05-07-2025 | (9.30 AW to 3.00 TW) | (OTTENTE) |
| DAY 6 | PROJECT WORK | 7.5 HRS |
| | | |
| (SUNDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 06-07-2025 | VI . G . 1 . D G | 0 # HD G |
| DAY 7 | Using Google Drive for file management, sharing, and | 2.5 HRS |
| (MONDAY) | backups. | |
| 07-07-2025 | | |
| DAY 8 | Introduction to Microsoft Word, Resume creation, | 2.5 HRS |
| (TUESDAY) | Formatting tips. | |
| 08-07-2025 | 0 1 | |
| DAY 9 | Microsoft Excel: Working with tables, Creating charts, | 2.5 HRS |
| (WEDNESDAY) | Using basic formulas. | |
| 09-07-2025 | Oshig basic formulas. | |
| DAY 10 | Microsoft PowerPoint: Designing impactful presentations, | 2.5 HRS |
| (THURSDAY) | | 2.3 TIKS |
| 10-07-2025 | Adding media and animations. | |
| | C 11 1 ' 1 (C T 11 C ') | 2.5 HDC |
| DAY 11 | Collaborative platforms: Trello for project management, | 3.5 HRS |
| (FRIDAY) | Slack for team communication. | (MCQ TEST 2) |
| 11-07-2025 | Y | |
| DAY 12 | PROJECT WORK | 7.5 HRS |
| (SATURDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 12-07-2025 | MIKA ABBULIA | |
| DAY 13 | PROJECT WORK | 7.5 HRS |
| (SUNDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 13-07-2025 | (5.000 = 2.000 = 2.00) | |
| DAY 14 | Hands-on project: Design a collaborative document and | 2.5 HRS |
| (MONDAY) | presentation using Google Workspace tools. | |
| 14-07-2025 | presentation using Google Workspace tools. | |
| DAY 15 | Google Classroom: Creating and managing classes, | 2.5 HRS |
| (TUESDAY) | | 2.J IIKO |
| 15-07-2025 | Sharing assignments, Tracking progress. | |
| | Online whitch and a Landau day 1 to 0 | 2 5 LIDG |
| DAY 16 | Online whiteboards: Jamboard, and their applications for | 2.5 HRS |
| (WEDNESDAY) | brainstorming sessions. | |
| 16-07-2025 | | |
| DAY 17 | Canva: Designing posters, presentations, and social media | 2.5 HRS |
| (THURSDAY) | graphics. | |
| 17-07-2025 | | |
| DAY 18 | AI for writing: ChatGPT, Grammarly, Quillbot for | 3.5 HRS |
| (FRIDAY) | summarization, paraphrasing, and editing | (MCQ TEST 3) |
| 18-07-2025 | sammanan, parapinasing, and valuing | (•) |
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| DAY 19 | PROJECT WORK | 7.5 HRS |
|----------------------|--|-------------|
| (SATURDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 19-07-2025 | (9.30 AIVI to 5.00 I IVI) | (OTTENTE) |
| DAY 20 | PROJECT WORK | 7.5 HRS |
| (SUNDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 20-07-2025 | (5.30 1111 to 5.00 1111) | , |
| DAY 21 | Video creation tools: Adobe Express, Canva video editor, | 2.5 HRS |
| (MONDAY) | and AI-based tools like Descript. | |
| 21-07-2025 | 1 | |
| DAY 22 | Data visualization with Excel and Google Sheets: Creating | 2.5 HRS |
| (TUESDAY) | pivot tables and dynamic dashboards. | |
| 22-07-2025 | | |
| DAY 23 | Exploring automation: AI assistants, Automating | 2.5 HRS |
| (WEDNESDAY) | workflows with Zapier or IFTTT. | |
| 23-07-2025 | | |
| DAY 24 | Building interactive quizzes and forms using Google | 2.5 HRS |
| (THURSDAY) | Forms or Kahoot. | |
| 24-07-2025 | This is a second of the second | 0.5 XXD G |
| DAY 25 | Ethical use of ICT and AI: Data privacy, Security, and | 3.5 HRS |
| (FRIDAY) | responsible technology usage. | (MCQ TEST4) |
| 25-07-2025 | DD O HIGH WORK | 7.5 LIDG |
| DAY 26 | PROJECT WORK | 7.5 HRS |
| (SATURDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 26-07-2025 | DROJECT WORK | 7.5. LIDC |
| DAY 27 | PROJECT WORK | 7.5 HRS |
| (SUNDAY) | (9:30 AM to 5:00 PM) | (ONLINE) |
| 27-07-2025 DAY 28 | Hands-on project: Build a digital classroom ecosystem | 2.5 HRS |
| (MONDAY) | | 2.5 HKS |
| 28-07-2025 | using tools from the program. | |
| DAY 29 | Final project presentations: Showcase ICT and AI- | 2.5 HRS |
| (TUESDAY) | powered solutions for a classroom or workplace challenge. | 2.5 11105 |
| 29-07-2025 | powered solutions for a classicolii of workplace challenge. | |
| DAY 30 | Course wrap-up: Feedback, Career opportunities with ICT | 2.5 HRS |
| (WEDNESDAY) | and AI, Future learning resources. | |
| 30-07-2025 | | |
| DAY 31 | DOUBT CLEARING SESSION | 1 HR & |
| (THURSDAY) | | VALEDICTORY |
| 31-07-2025 | | SESSION |

PROJECTS TO BE ASSIGNED TO THE INTERNS (MIN. 10):

- 1. Create a collaborative document using Google Docs for team-based writing.
- 2. Design a professional resume using Microsoft Word templates.
- 3. Develop a simple project plan using Google Sheets.
- 4. Make a visually appealing presentation on a chosen topic using Google Slides or PowerPoint.
- 5. Set up and manage a class in Google Classroom.
- 6. Create and share a Google Form for surveys or feedback collection.
- 7. Use Canva to design a poster or infographic for an event or campaign.
- 8. Analyze and visualize basic data trends using Excel charts.

- 9. Record and edit a short video presentation using AI tools like Descript or Adobe Express.
- 10. Automate repetitive tasks using **ChatGPT** or another AI assistant.
- 11. Generate a research summary using an AI summarization tool like Quillbot.
- 12. Develop a mind map using online tools like Miro or MindMeister.
- 13. Use Google Drive to organize, share, and collaborate on files.
- 14. Create a digital attendance tracker in Excel or Google Sheets.
- 15. Build a simple email campaign using **Mailchimp** or a similar tool.

