MODULE FOR SUMMER INTERNSHIP PROGRAMME 2025

(BY MANTRA ASSOCIATES & E&ICT ACADEMY IIT GUWAHATI)

on

OFFICE AUTOMATION AND USE OF ICT & AI TOOLS

OBJECTIVE:

- 1. To familiarize participants with essential ICT tools for productivity, collaboration, and communication.
- 2. To introduce advanced AI-powered tools for enhancing learning, research, and creativity.
- 3. To develop practical skills in using Google Workspace, Microsoft Office Suite, and relevant online tools.
- 4. To explore digital classroom tools for effective teaching, learning, and content delivery.
- 5. To empower participants with knowledge of AI tools like chatbots, generative AI, and text-to-speech systems.
- 6. To encourage responsible and ethical use of ICT and AI technologies in academic and professional environments.

OUTCOME:

- 1. ICT Proficiency: Gain hands-on experience with Google Workspace and Microsoft Office tools.
- 2. Digital Collaboration: Use online platforms for effective teamwork and file sharing.
- 3. AI in Daily Tasks: Understand and apply AI tools for writing, research, and task automation.
- 4. Classroom Digital Skills: Use digital classroom tools like Google Classroom and online whiteboards for teaching or presentations.
- 5. Content Creation Skills: Learn to create engaging visual, textual, and multimedia content using ICT tools.
- 6. Future-Ready Skills: Be prepared for the digital workplace by mastering contemporary tools and practices.

DURATION: ONE MONTH (60 HOURS)

PREREQUISITES:

- 1. Basic familiarity with computers and internet browsing.
- 2. General knowledge of creating and saving files using a computer.
- 3. Access to a laptop/desktop and stable internet connection.

INTERNSHIP STRUCTURE BREAKDOWN

DAY NO. & DATE	TOPICS TO BE COVERED	TIME DURATION
DAY 1	Introduction to ICT, Role of ICT in academics and	2.5 HRS
(TUESDAY)	workplaces, Overview of Google Workspace.	
01-07-2025		

DAVO	C1-DW-4	2.5 HDC
DAY 2	Google Docs: Writing collaboratively, Formatting tools,	2.5 HRS
(WEDNESDAY)	Comments, and suggestions.	
02-07-2025		• • • • • • • • • • • • • • • • • • • •
DAY 3	Google Sheets: Basics of data entry, Formatting, Simple	2.5 HRS
(THURSDAY)	formulas.	
03-07-2025		
DAY 4	Google Slides: Designing slides, Adding animations,	3.5 HRS
(FRIDAY)	Collaborating on presentations.	(MCQ TEST 1)
04-07-2025	S 1	
DAY 5	Using Google Drive for file management, sharing, and	2.5 HRS
(MONDAY)	backups.	
07-07-2025	очекира.	
DAY 6	Introduction to Microsoft Word, Resume creation,	2.5 HRS
(TUESDAY)		2.5 11105
08-07-2025	Formatting tips.	
	M' 0 F 1 W 1' '4 (11 C (' 1)	2.5 HDC
DAY 7	Microsoft Excel: Working with tables, Creating charts,	2.5 HRS
(WEDNESDAY)	Using basic formulas.	
09-07-2025		
DAY 8	Microsoft PowerPoint: Designing impactful presentations,	2.5 HRS
(THURSDAY)	Adding media and animations.	
10-07-2025		
DAY 9	Collaborative platforms: Trello for project management,	3.5 HRS
(FRIDAY)	Slack for team communication.	(MCQ TEST 2)
11-07-2025	Stack for team communication.	(1.10 (12012)
DAY 10	Hands-on project: Design a collaborative document and	2.5 HRS
(MONDAY)		2.3 1110
14-07-2025	presentation using Google Workspace tools.	
	Cools Classes Cooting and managing slasses	2.5 LIDC
DAY 11	Google Classroom: Creating and managing classes,	2.5 HRS
(TUESDAY)	Sharing assignments, Tracking progress.	
15-07-2025		
DAY 12	Online whiteboards: Jamboard, and their applications for	2.5 HRS
(WEDNESDAY)	brainstorming sessions.	TEC
16-07-2025	MIKA ASSULIA	L F 3
DAY 13	Canva: Designing posters, presentations, and social media	2.5 HRS
(THURSDAY)	graphics.	
17-07-2025	8-17	
DAY 14	AI for writing: ChatGPT, Grammarly, Quillbot for	3.5 HRS
(FRIDAY)	summarization, paraphrasing, and editing	(MCQ TEST 3)
18-07-2025	summarization, parapinasing, and cutting	(= € ====)
DAY 15	Video creation tools: Adobe Express, Canva video editor,	2.5 HRS
(MONDAY)	_	2.5 1110
21-07-2025	and AI-based tools like Descript.	
	Data vigualization vvitl. Essal and Casal Charter Card	2.5.110.0
DAY 16	Data visualization with Excel and Google Sheets: Creating	2.5 HRS
(TUESDAY)	pivot tables and dynamic dashboards.	
22-07-2025		
DAY 17	Exploring automation: AI assistants, Automating	2.5 HRS
(WEDNESDAY)	workflows with Zapier or IFTTT.	
23-07-2025	-	
DAY 18	Building interactive quizzes and forms using Google	2.5 HRS
(THURSDAY)	Forms or Kahoot.	
24-07-2025	Totals of Isunoon	

DAY 19	Ethical use of ICT and AI: Data privacy, Security, and	3.5 HRS
(FRIDAY)	responsible technology usage.	(MCQ TEST4)
25-07-2025		
DAY 20	Hands-on project: Build a digital classroom ecosystem	2.5 HRS
(MONDAY)	using tools from the program.	
28-07-2025		
DAY 21	Final project presentations: Showcase ICT and AI-	2.5 HRS
(TUESDAY)	powered solutions for a classroom or workplace challenge.	
29-07-2025		
DAY 22	Course wrap-up: Feedback, Career opportunities with ICT	2.5 HRS
(WEDNESDAY)	and AI, Future learning resources.	
30-07-2025		
DAY 23	DOUBT CLEARING SESSION	1 HR &
(THURSDAY)		VALEDICTORY
31-07-2025		SESSION

PROJECTS TO BE ASSIGNED TO THE INTERNS (MIN. 10):

- 1. Create a collaborative document using Google Docs for team-based writing.
- 2. Design a professional resume using Microsoft Word templates.
- 3. Develop a simple project plan using Google Sheets.
- 4. Make a visually appealing presentation on a chosen topic using Google Slides or PowerPoint.
- 5. Set up and manage a class in Google Classroom.
- 6. Create and share a Google Form for surveys or feedback collection.
- 7. Use Canva to design a poster or infographic for an event or campaign.
- 8. Analyze and visualize basic data trends using Excel charts.
- 9. Record and edit a short video presentation using AI tools like Descript or Adobe Express.
- 10. Automate repetitive tasks using **ChatGPT** or another AI assistant.
- 11. Generate a research summary using an AI summarization tool like Quillbot.
- 12. Develop a mind map using online tools like Miro or MindMeister.
- 13. Use Google Drive to organize, share, and collaborate on files.
- 14. Create a digital attendance tracker in Excel or Google Sheets.
- 15. Build a simple email campaign using **Mailchimp** or a similar tool.