# MODULE FOR SUMMER INTERNSHIP PROGRAMME 2025

(BY MANTRA ASSOCIATES & E&ICT ACADEMY IIT GUWAHATI)

on

#### E-GOVERNANCE IN ANY STATE

#### **OBJECTIVE:**

- 1. To introduce students to the fundamental concepts of e-governance and its role in public service delivery.
- 2. To familiarize learners with key government digital services and their impact on citizens.
- 3. To develop basic digital literacy skills required for accessing and using e-governance platforms.
- 4. To explore the role of digital identity and authentication in governance systems.
- 5. To understand transparency, citizen participation, and grievance redressal mechanisms in egovernance.
- 6. To analyze real-world case studies of successful e-governance initiatives within the state.

### **OUTCOME:**

- 1. **Basic Understanding of E-Governance** Explain the significance, objectives, and benefits of e-governance.
- 2. **Digital Literacy Skills** Demonstrate the ability to use basic government online services.
- 3. E-Governance Accessibility Navigate e-governance platforms for taxation, education, and health services.
- 4. **Digital Identity Awareness** Understand the purpose and applications of Aadhaar, e-KYC, and digital signatures.
- 5. Citizen Participation & Transparency Use grievance redressal and feedback mechanisms in e-governance.
- 6. Case Study Analysis Evaluate and present insights from real-world e-governance projects.

#### **DURATION: ONE MONTH (60 HOURS)**

### **PREREQUISITES:**

- 1. Basic familiarity with computers and internet browsing.
- 2. General knowledge of creating and saving files using a computer.
- 3. Access to a laptop/desktop and stable internet connection.

## INTERNSHIP STRUCTURE BREAKDOWN

DAY NO. & DATE	TOPICS TO BE COVERED	TIME DURATION
DAY 1 (TUESDAY) 01-07-2025	Introduction to e-governance, importance, key objectives, evolution over time.	2.5 HRS

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DAY 2	E-Governance framework – pillars, models, and types of	2.5 HRS
(WEDNESDAY)	digital governance.	
02-07-2025		
DAY 3	Exploring online public services – E-Taxation, e-health,	2.5 HRS
(THURSDAY)	digital education.	
03-07-2025		
DAY 4	Understanding government websites - Navigation,	3.5 HRS
(FRIDAY)	security, and accessibility.	(MCQ TEST 1)
04-07-2025	security, and accessionity.	,
DAY 5	Hands-on activity: Exploring and registering on an actual	2.5 HRS
(MONDAY)	e-governance portal (e.g., DigiLocker, UMANG).	2.0 11113
07-07-2025	c-governance portar (e.g., DigiLocker, OwiANG).	
DAY 6	Digital identity – Aadhaar, PAN, e-KYC, how they	2.5 HRS
(TUESDAY)	•	2.3 IIKS
08-07-2025	function.	
	C	2.5 HDC
DAY 7	Secure transactions – Digital signatures, authentication	2.5 HRS
	methods, OTP-based verifications.	
09-07-2025		
DAY 8	Digital payments in governance – UPI, e-wallets, online	2.5 HRS
(THURSDAY)	taxation, subsidy transfers.	
10-07-2025		
DAY 9	Understanding e-governance databases – How	3.5 HRS
(FRIDAY)	information is stored and retrieved.	(MCQ TEST 2)
11-07-2025		,
DAY 10	Hands-on project: Research how Aadhaar is linked to	2.5 HRS
	public services.	
14-07-2025	public services.	
DAY 11	Citizen engagement in governance – Public feedback,	2.5 HRS
(TUESDAY)		2.3 1110
15-07-2025	surveys, voting systems.	
DAY 12	DTI and online grievenes redrossed mechanisms. How to	2.5 HRS
	RTI and online grievance redressal mechanisms – How to	2.3 HKS
(WEDNESDAY)	file and track complaints. Eg. CPGRAMS.	
16-07-2025		2.5 HDG
	Case study discussions on effective grievance redressal	2.5 HRS
(THURSDAY)	systems.	
17-07-2025		
DAY 14	Social media and governance - How governments use	3.5 HRS
(FRIDAY)	Twitter, Facebook, and WhatsApp for public service	(MCQ TEST 3)
18-07-2025	announcements.	
DAY 15	Hands-on project: Explore an online complaint portal and	2.5 HRS
(MONDAY)	document how it works.	
21-07-2025		
DAY 16	Case study on the success of a state-level e-governance	2.5 HRS
(TUESDAY)	initiative. Eg. Sewa Setu portal of Govt. of Assam, Ease of	
22-07-2025		
	doing Business (eodb) etc.	
DAV 17	Digital land magnific Hove anting magnific and interesting	2.5 HDC
DAY 17	Digital land records – How online property registration	2.5 HRS
(WEDNESDAY)	works.	
23-07-2025		

DAY 18	Researching how smart cities utilize technology for	2.5 HRS
(THURSDAY)	governance.	
24-07-2025		
DAY 19	Group activity – Present a case study on an e-governance	3.5 HRS
(FRIDAY)	project.	(MCQ TEST4)
25-07-2025		
DAY 20	Hands-on project: Research and present findings on a local	2.5 HRS
(MONDAY)	e-governance initiative.	
28-07-2025		
DAY 21	Final project presentations – Students showcase their case	2.5 HRS
(TUESDAY)	studies and findings.	
29-07-2025	C	
DAY 22	Course wrap-up, feedback session, and career	2.5 HRS
(WEDNESDAY)	opportunities in e-governance.	
30-07-2025		
DAY 23	DOUBT CLEARING SESSION	1 HR &
(THURSDAY)		VALEDICTORY
31-07-2025		SESSION

#### PROJECTS TO BE ASSIGNED TO THE INTERNS (MIN. 10):

- 1. Study and present a report on Aadhaar and its role in public service delivery.
- 2. Analyze the impact of digital payment systems (UPI, e-Wallets) in governance.
- 3. Research and document how e-governance helps in the education sector (e.g., online scholarships, digital classrooms).
- **4.** Conduct a study on how online grievance redressal systems work (RTI, citizen complaint portals, CM Helpline, etc.).
- 5. Prepare a presentation on e-healthcare services (online appointments, telemedicine, Ayushman Bharat, etc.).
- 6. Investigate the use of e-governance in taxation (filing income tax, GST registration, etc.).
- 7. Case study on digital land records management and property registration portals.
- 8. Explore how public distribution systems (ration card digitization, DBT) work.
- **9.** Study the role of mobile applications in e-governance (mParivahan, UMANG, DigiLocker, etc.).
- 10. Research how digital identity verification (e-KYC, digital signatures) is used in governance.
- 11. Document how e-voting and online electoral services function.
- 12. Study the role of social media in e-governance and public awareness.
- 13. Analyze the implementation of smart city initiatives and digital urban planning.
- 14. Research how online employment exchanges and skill development programs are conducted.
- **15.** Case study on an actual e-governance initiative in the student's own state.